

NEW MARKET HISTORICAL SOCIETY
STONE SCHOOL MUSEUM
NEW MARKET, N.H.

REPORT

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OF THE

SUPERINTENDING SCHOOL COMMITTEE

OF

NEW-MARKET,

FOR THE YEAR ENDING MARCH, 1852.

DOVER:
PRINTED AT THE DOVER GAZETTE JOB OFFICE.
1852.

LAMPREY RIVER DISTRICT.

GRAMMAR SCHOOL, No. 1.

TEACHER—JOSEPH THOMPSON.

The attendance at this school has not been good; the order and discipline has been defective. There has been a sad want of ambition on the part of not a few of the scholars. There is an inveterate and obstinate disposition in this school to speak inaudibly, by which they render themselves ridiculous and do great injustice to their teacher. We hope this school, the ensuing year, will be put under the control and instruction of an energetic, independent and faithful teacher. The interest of the school imperatively demand it. Mr. Thompson's health has been imperfect, and domestic cares and afflictions have in no small degree impaired his usefulness, though he has been untiring in his endeavors to promote the interests of his pupils. Soon after the close of his school he was removed from earthly care and labor by death. He was a young man of great moral worth, remarkably conscientious and unblameable. His early death is felt to be a serious loss to the community, as well as a severe bereavement to relatives.

GRAMMAR SCHOOL, No. 2.

TEACHER—J. I. I. ADAMS, A. B.

Mr. Adams has done what no other man has ever done for us; he has demonstrated the advantage to a school and a community of a thorough education, in addition to an obvious aptitude at teaching and governing in an instructor. Mr. Adams has discovered great enthusiasm in his vocation, and his noble generosity, and superior qualifications, and marked success show him to be a *model teacher*. The attendance at

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this school from the first has been good, and the government progressive from the tolerable to the perfect. An unbounded ambition has been inspired in a large portion of the school; success has engendered confidence and self-respect. We pronounce this a *model school*.

Money is not thrown away, when it secures the services of such a teacher, and we are sure that the district and community concur in this sentiment by the fact that Mr. Adams has now a private school numbering nearly one hundred scholars, each paying a tuition of four dollars.

We would respectfully and earnestly urge upon those interested in this and the other Grammar School, to adopt the High School system, thereby giving the more advanced scholars a thoroughly educated teacher, affording them the same facilities for learning as are enjoyed in other villages. The less advanced division could be assigned to a teacher of less extensive knowledge in the sciences, though fully adequate to the wants of his pupils. There are but few among us able to send their children from home to be educated; by adopting this arrangement, they will bring the means of a thorough education within the reach of the poorest. It is vitally important to the young among us, especially to the children of the poor, and of those in ordinary circumstances, that such an arrangement should be adopted. It is everywhere acknowledged that there is no way by which schools can be elevated so successfully as by grading the scholars, having those of nearly equal attainments by themselves, and stimulating them to diligence and vigorous endeavors by the hope of admittance to a higher rank. It is hoped that by adopting this arrangement, we shall cease to deserve the reproach of being behind all neighboring villages in respect of our public schools.

PRIMARY SCHOOL, No. 1.

TEACHERS—MARY A. HOITT, H. M. BRANSCOMB.

This school has not been large, but it has been admirably managed. The teachers have been putting in efforts to meet the wants, and excite the ambition of their pupils, and have been successful. The children have been kept "wide

awake" and taught that it is no crime to speak *audibly promptly*. The proficiency of the scholars in their studies has been gratifying. Singing has been introduced into this school with the happiest results, and drawing has been practiced with no ordinary success.

PRIMARY SCHOOL, No. 2.

TEACHERS—E. E. HESWELL, S. G. FURBER.

This school has been large, but under excellent discipline. There has been no diminution of interest from the first to the last. The district has reason to be proud of such a school. The materials furnished to the teachers' hands have been more hopeful than those in any other Primary School, and the teachers have shown themselves to be "workmen that need not be ashamed." Much praise is due them for their patience, fidelity, and success. Chasteness in sentiments, and propriety in deportment have been sedulously inculcated. Singing has produced an admirable effect.

It is painful here to record the death of Miss Furber, (Feb. 29,) which has just occurred. Amiable and modest, she had won upon the affections of her pupils and all who knew her. Her early death will be deeply deplored by all who appreciate "whatever things are lovely and of good report."

It will be remembered that a change was effected at the commencement of the year, by which two teachers were given to each of the Primary Schools instead of one as formerly, and one to each Grammar School instead of two. The result of this experiment has more than equalled the expectations of the friends of the measure, and such as must, we think, silence every objection to it. It has greatly enhanced the interest and advantage of the school, and so far as we can learn, has met the cordial approbation of teachers, parents, and scholars. When the change suggested in respect of the Grammar Schools shall be effected, our arrangement may be considered perfect.

PLAINS DISTRICT.

TEACHER—ALICE A. A. JONES.

Miss Jones taught this School last year, and we cannot better assure the friends of this school of our desire for their prosperity, than by the expression of the hope that they may be able to secure her services the ensuing year. We expressed ourselves highly gratified with this school last year; we are more so the present. There has been an evident thoroughness in instruction and a laudable enthusiasm in the employment. Several of the scholars in this school are quite advanced in their study of the sciences. The whole school has appeared to great advantage.

PINE-HILL DISTRICT.

TEACHER—B. J. L. HOITT.

We remarked last year, "that money was well expended on such a teacher," as Miss Hoitt, and we are now confident that what they have paid her for services this year, will be found to be a productive investment. This school is small and backward, but we are sure that they will soon enjoy the "good time coming," if they continue to employ Miss Hoitt. Her system of teaching is "progressive," and that must be a stupid child that "stands still" under her tuition. She is worthy of a larger and more advanced school.

GRANT DISTRICT.

TEACHER—THOMAS B. CHESLEY.

"A short horse is soon curried." By the time this school had got fairly "underway," it closed. A school can do but little in seven weeks *only*. Mr. Chesley is a good natured teacher and his pupils were good natured boys and girls. The school was orderly; the scholars were "bound" to study

and the teacher was "bound" to have them study. This school was the first in town to secure "Outline Maps." If all teachers would feel as much interest as Mr. Chesley, no school would long be destitute of them.

GRANT DISTRICT.

TEACHER—F. DELIA A. HAENES.

This school has done well; the teacher was afraid neither of chalk nor black-board; but was happy in illustrating Arithmetic and other sciences thoroughly. It was quite apparent that the school had profited by her labors, in spite of hooping-cough, a cold house and freezing weather.

We would respectfully suggest to this district, the advantage of uniting with one or more of the adjacent districts to employ the same teacher to instruct each school in succession. In this way they can give a good teacher constant employment, and though they pay higher wages, they will be more than compensated by superior instruction.

REMARKS.

Thus it will be seen that we report "progress" in our schools this year. Most of them have been better taught, and have made greater progress we think than during any preceding year. The studies in our schools have been so multiplied and modified, as that our children have loved their books and their schools. There has been far better attendance—less tardiness—less absences—less leaving the schools before their close. Our teachers have tried to excel, and have succeeded in most instances. Still, there is room for improvements. Most of our school-houses are shabby things, a disgrace to the town. The inside of "Stone school-house," should be remodelled. The houses in Plains, Grant and Pine Hill districts have "waxed old, and are ready to perish," and the sooner the wind takes them away the better it will be for the schools and the reputation of the town. Outline Maps are to be found in only two schools; they should be in every school. No globes, nor orreries nor any apparatus can be found in any of our schools. Every thing depends upon the labor and wisdom of teachers; and these we hope will hereafter be selected with great care and paid with equal generosity. Get poor teachers, and the shorter your schools the better. Let no district be anxious to *prolong a poor school*. Yet it should be remembered that good teachers can command high wages and deserve them.

A good teacher is a jewel, and to pay liberally for such is a good investment.

STATISTICS OF THE SCHOOLS,

For the year ending March, 1852.

	Length of School in weeks.	Wages, exclusive of Board.	No. of Pupils, under 16.	No. over 16.	Amount, counting tuition in fees and board.
<i>Summer Schools.</i>					
Grammar School, No. 1	25	26.00	68	41	27
" " No. 2	25	26.00	46	46	2
Primary School, No. 1	25	11.00	67	70	
" " No. 2	25	11.00	111	141	
Pine Hill School	14	8.00			
Pine Hill School	14	10.50	32	34	\$16.31
Plains School	19	10.00	32	30	3 14.50
<i>Winter Schools.</i>					
Central School	7	14.00	16	11	5 12.00
Grant School	11	12.00	23	20	3 14.00

Amount raised for Schools, by law - - - \$362.80
Literary Funds, (two years) - - - 159.90

In Lamprey River District five tuition schools are now in operation, viz:—

Mr. Adams', numbering about 30 scholars.
Mr. Grant's, " " 30 "
Miss Cheswell's, " " 25 "
Miss Wood's, " " 30 "
Miss Towle's, " " 25 "

BOOKS RECOMMENDED.

- Spelling Book—Websrer's Improved.
 Reading Books—Town's Series, first, second, third and fourth parts.
 Arithmetics—Adams' New, Colburn's Mental and Holbrook's Child's First Book.
 Grammar—Smith's.
 Geographies—Mitchell's Primary and School.
 Philosophy—Comstock's.
 Astronomy—Smith's.
 Physiology—Cutter's and Taylor's for beginners.
 Algebra—Day's.
 History—Goodrich's

ELLIOTT C. COGSWELL,	} <i>Superintending</i>	
H. B. STEVENS,		} <i>School Committee</i>
J. B. CREIGHTON,		